



THE NORTH CAMPUS NEWS



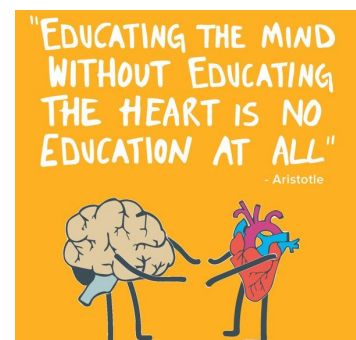
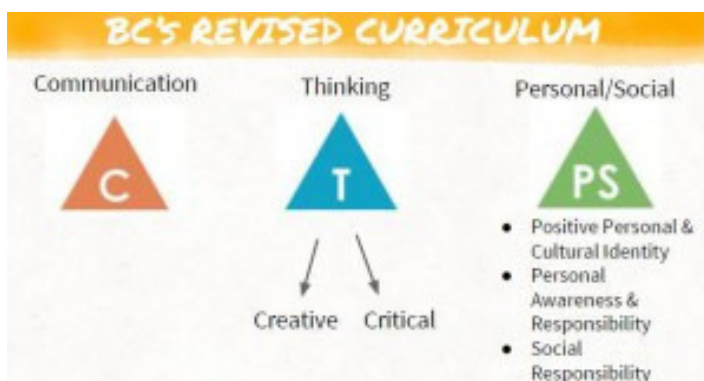
WE THE NORTH™

Welcome and thank you for reading the First edition of "**The North Campus News!**" It is with great pleasure we bring you this pilot copy of our Columbia College North Campus newsletter. This newsletter was born out of the desire to share and celebrate the MANY exciting things that are happening at our campus (both in and out of the classroom), share resources and tips and create an even greater sense of community here at the College. Thank you to everyone who sent us information this semester, it has indeed been a busy few months!

The learning community at Columbia College North Campus is **bigger, busier and more diverse than ever** this year, with **over 200 students from 31 different countries** focused on developing academic success. This academic focus is complemented by a variety of extra curricular activities that take place on and off campus. Students are engaged and excited by the range of opportunities presented to them each semester.

Secondary teachers have also been busy implementing the New BC Curriculum, a major shift in BC K-12 Education, which focuses on Core Competencies and Big Ideas over Learning Outcomes, allowing students to not only become better communicators but more globally and socially responsible citizens who can think both critically and creatively about our interconnected world. As we delve deeper into the new curriculum, students will become increasingly involved in self assessment processes in each of their classes. A greater focus will be put on **Core Competencies, Cross Curricular and Experiential Learning** as well as the **Indigenization of our Curriculum through the First Peoples Principles of Learning**.

Sarah Scali, Head of Secondary
Ginny Chien, Dean of the ELC

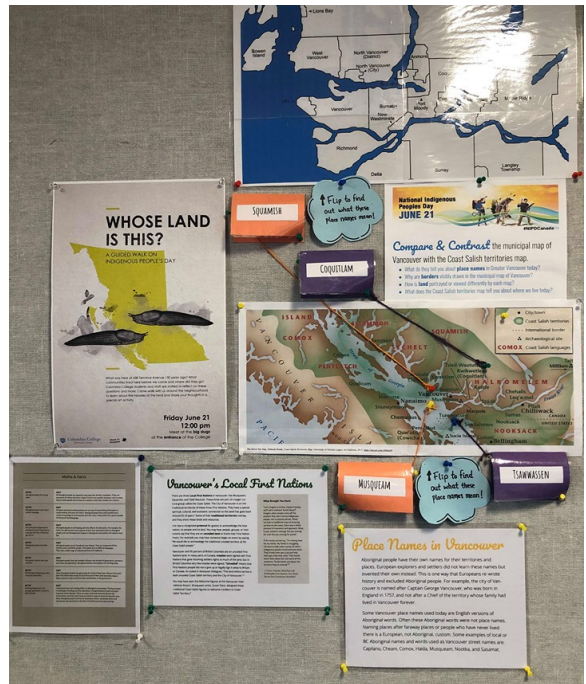
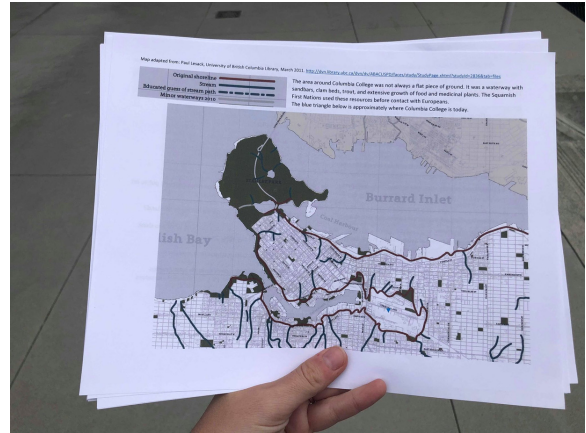


NATIONAL INDIGENOUS PEOPLES DAY - JUNE 21ST, 2019

Secondary teachers **Jamie Peng** and **Lindsay Parker** along with Library Director **Faith Jones** and Communications Coordinator **Stephanie Fung** came together this semester to work on an initiative to start Indiginizing our curriculum.

On National Indigenous Peoples Day, instructors and students joined together on a guided walk around campus to discuss the history of the land Columbia College sits on. Students were encouraged to reflect on their relationship with place and examine our complex understandings of land and water ownership. Exercising awareness of how the land Columbia College sits on are traditional and unceded territories of the Musqueam, Squamish, and Tsleil-Waututh provided a valuable opportunity for us to incorporate First Peoples Principles of Learning into the educational experience of our students.

This unofficial committee is busy working on plans for **Orange Shirt Day** in the Fall Semester. Stay tuned for more information. All Instructors and students are encouraged to participate.



CROSS CURRICULAR AND EXPERIENTIAL LEARNING: A CORNERSTONE OF BC EDUCATION

The Secondary Program has been busy piloting the New BC High school Curriculum! Part of this has included incorporating more Cross Curricular and Experiential Learning in the classroom and school community.

This semester's Cross and Intra Curricular Experiential Learning field trips included:

Science World's Great Bear Rainforest at the IMAX (Social Studies 10, [Jamie Peng](#) and 11, [Kosta Kolokatsis](#)) (right)

The Vancouver Art Gallery's Displacement exhibit (Communications 12, [Tara Renaud](#))

A trip to the Bard on the Beach's "Taming of the Shrew" (Literary Studies 11, [Alayna Becker](#) (below) and Drama 11, [Jared Ralko](#))



SPOTLIGHT ON: SECONDARY SOCIAL STUDIES

SOCL 10 and 11 students embarked on an IMAX adventure into BC's Great Bear Rainforest at Science World. They learned about the significance of ecosystems, intra and inter-species cooperation, as well as the natural resources the rainforest provides for the Coastal First Nations. Students were also prompted to examine the ways humans contribute to ecological imperialism and consider how we can help protect the rainforest that so many animals—including the salmon, otters, wolves, humpback whales, and of course, the Great Bears—call home.



[Jamie Peng](#)



SECONDARY STUDENTS LEARN (AND SHARE) THE IMPORTANCE OF PROPER NUTRITION THROUGH A NUTRITION EXPO

SPOTLIGHT: PHYSICAL HEALTH EDUCATION (PHE) 10

Physical Health Education students researched their own selected topics related to nutrition, they learned about healthy eating and how to evaluate sources of health information. The class hosted a Nutrition Expo to share their findings and delicious food samples with staff members and students from other classes. The students answered the creative challenge of finding healthier versions of foods they already love. Tickle your taste buds with delicious and nutritious recipes created by two of the students below.

Mint Avocado Mousse:
1 Can of coconut cream
4 Avocados
1/2 Teaspoon Mint Extract
1/4 Cup Maple Syrup



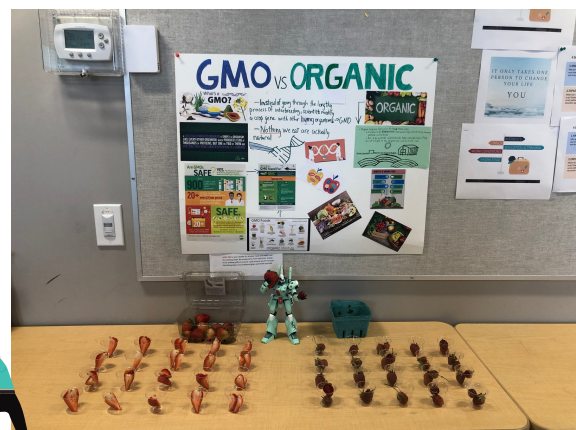
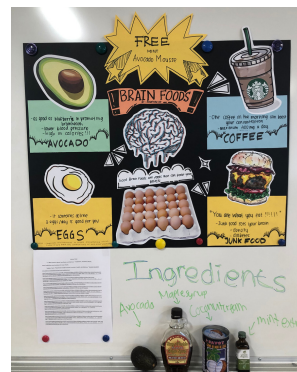
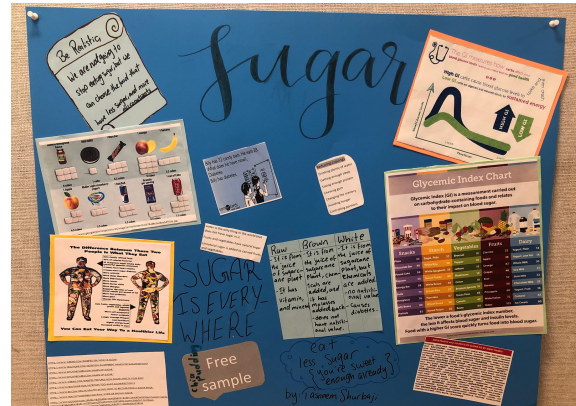
Place ingredients in food processor or blender until smooth, set in freezer for 15 minutes to thicken. Stir and enjoy!

No-Bake Vegan Brownies
1 Cup Walnuts
10 Dates (Medjool or Mazafati)
1/4 Cup Cocoa Powder



Place ingredients in food processor for 30 seconds. Spread on a plate and place in the fridge for 30 minutes to set. Enjoy!

Jared Ralko



EXPERIENTIAL LEARNING IN THE ELC: CANADIAN CULTURE



On Wednesday May 22nd, Julie and Mark's 096 Integrated Skills classes went on a field trip to Olympic Village. In keeping with the theme of Canadian culture, the purpose of this trip was to expose students to Canadian life by interviewing locals with prescribed questions that the students had composed in small groups. The outcome of the trip was extremely positive as all students had an opportunity to build their confidence in approaching strangers. The trip also helped develop their social skills re: etiquette as well as their language skills in the areas of reading, writing, listening and speaking.

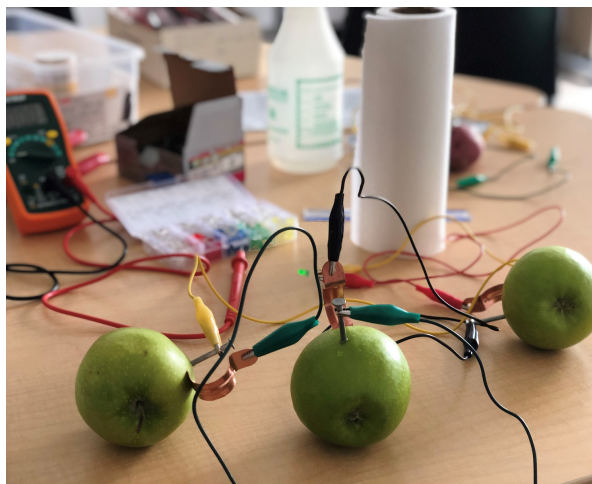
Julie Decosta



ELC STUDENTS DISCOVER HOW MULTI FUNCTIONAL FRUIT CAN BE!

Our 097 English for Science students built batteries from fruit last month. In the course of their experiment they tested different types of fruit and metals, to discover which combination of electrolytes, cathodes and anodes produced the maximum amperages and voltages. In addition to learning all that science vocabulary, they also wrote some great lab reports!

Mark Trankner



ELC TEACHER TIP - UTILIZE ADOBE SPARK



Check out this blog post <<https://spark.adobe.com/page/6t9Heb16HEjVF/>> on the topic of memory that Jessie, a student of Julie Decosta's, created in the 097 Media class last semester.

This was an in-class assignment using Adobe Spark, an online and mobile design app, to create a newsletter on any aspect of CC written from the student's point of view. Guidelines included using short pieces of text, pictures and a "language device" in the text: alliteration, emphatic language, cultural reference or a play on words. Most students incorporated alliteration in their headlines as this was one of the easier devices to use.

Julie Decosta

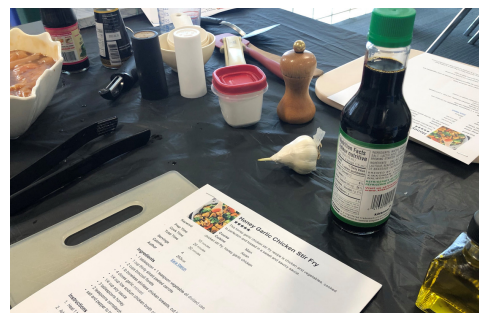
WHAT'S COOKING AT COLUMBIA COLLEGE?

SPOTLIGHT: COOKING CLUB



The Cooking Club is a small group of Secondary students who love to cook. We cook something hands-on every week, eat the food of our creation, and choose a recipe for the following week. Students are actively involved in all aspects of the cooking from cracking eggs, chopping up vegetables, or flipping pancakes. They are also responsible for washing up the dishes, composting all green waste, and tidying up the room afterwards. They are learning all kinds of culinary skills and go home with a recipe that they can make every week.

Tara Renaud and Deborah Ebenal



HUSTLE, HIT AND NEVER QUIT

SPOTLIGHT: PING PONG CLUB

This semester, our Ping Pong Club has been very active. With close to thirty members, the club decided to have its first tournament. Nineteen of its members have taken part in the qualifying games in the past three weeks. The eight players who qualified took part in the tournament on Wednesday, July 3, from 3:30-5:00 pm in Room N405 on the North Campus. The semi-final and final games will take place on **July 10** at the same time and location. You are welcome (and encouraged!) to come and watch these games and cheer our contestants on.

Bijan Adlparvar



Gurtaj (North Campus) vs. Jorga (Main Campus) compete for a spot in the semi-finals!

TEACHER TIP - GET YOUR STUDENTS INVOLVED!



Engage students by asking them to write down their ideas on the white board. This actively involves students and allows for more collaborative, student centered learning!

Jamie Peng

HEALTH TIP - FREE DIETICIAN CONSULTATION!

Did you know that you can receive a free consultation from a registered dietician and a qualified exercise professional by calling Health Link B.C. Ph. 811 M-F between 9am - 5pm?

You can call and ask questions about recent health trends and even request a needs based exercise or diet plan be emailed to you. All of the professionals are registered with the College of Dietitians of B.C. or accredited with the Canadian Society of Exercise Physiology. Translation services are available and B.C. residents as young as 12 can call anonymously if they wish, MSP is not required.

<https://www.healthlinkbc.ca/services-and-resources/about-8-1-1>
<https://www.csep.ca/home>
<http://collegeofdietitiansofbc.org/home/>



Claire Goth

STUDENT ACHIEVEMENTS - CC HIGH FLYERS ACCEPTED TO UBC!



We've had a number of students from the North Campus recently accepted to the programs of their choice across BC Post Secondary's and beyond! We are so proud of their accomplishments, notably:

Ellen, a Columbia College Senior Secondary Grad who was accepted straight from our program to UBC Vancouver for September and Xuyang, a former ELC student was accepted to UBC Okanagan for September!

STAFF ACHIEVEMENTS - ELC DEAN IN PHILLY (NOT JUST FOR THE CHEESESTEAKS)



Ginny Chien, the Dean of ELC, was in Philadelphia at the end of June for #ISTE2019, an international Technology for Education Conference and Expo with a whopping 26,000 attendees from over 100 countries. The conference hosted a wide range of sessions, from leadership forum and panels of EdTech pioneers to interactive posters and "BYOD" (Bring Your Own Device) sessions. The themes of the conference revolve around technological tools as ways to foster creativity and innovation but also to gain real-life skills for the future. Two examples are Microsoft's Minecraft: Education Edition (<https://education.minecraft.net/>) and Google's newly launched Applied Digital Skills website (<https://applieddigitalskills.withgoogle.com>). Another key takeaway is the importance of equal opportunities in the classroom and how technology could allow every student to have a voice. Ginny will be doing a mini presentation on #Flipgrid (<https://flipgrid.com>) on July 11. Please see her for more information.

SECONDARY HEAD NOT EATING CHEESESTEAKS, BUT CHOSEN FOR FISA AMS LEADERSHIP COURSE IN JULY



Columbia College Secondary is a member of the Federation of Independent School Association (FISA), made up of over 300 independent schools. This year 40 Administrators were chosen to participate in a Leadership Development course taught by Dr. Laurie Anderson at SFU (Vancouver). Columbia College's very own Head of Secondary Sarah Scali was among those selected and learned a lot of valuable skills participating in the course with fellow Independent school Administrators over the first week of July.



Columbia College

North Campus

Secondary & English Language Centre

— *Established 1936* —

SOMETHING AWESOME TAKING PLACE AT COLUMBIA COLLEGE, IN OR OUT OF THE CLASSROOM?

LET US KNOW ABOUT IT!

SEND AN EMAIL AND STAY CONNECTED

SSCALI@COLUMBIACOLLEGE.CA

