



Columbia College  
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# THE NORTH CAMPUS NEWS



## WE THE NORTH™

The Fall Semester at the North Campus has been off to a busy start, jam packed full of exciting curricular and extracurricular activities.

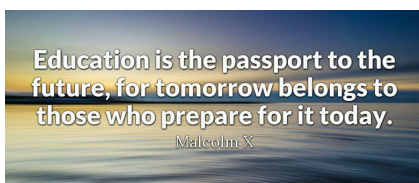
One highlight this semester included a Grade 12 Indigenous place based learning trip to Stanley Park on Orange Shirt Day with Candace Campo of Talasay Tours (organized by [Jamie Peng](#) and [Lindsay Parker](#)). Our Grade 12 students also had their first "UT Preview Day" in collaboration with the RAM Committee, Student Services and the Head of Secondary on Wednesday, October 23rd. This event allowed our students to experience a day in the life of a Columbia College University student. Secondary Students were engaged and excited to spend the day with UT Counselors and attend 4 mini UT lectures with [Golnar Sheikhshab](#), [Jean Hebert](#), [Victoria Hodson](#) and [Sarah Munawar](#).

In our lower grades, our Social Studies 10 and 11 classes participation in the Province wide CIVIX mock election program, while our Composition 11 students had the opportunity to visit the Vancouver Art Gallery as well as the Bill Reid Gallery and gain inspiration for future class assignments!

The ELC kicked off the new academic year with focuses on continuous curriculum development and innovative teaching. Starting with the standardization of levels in the past academic year, all ELC staff have since spent numerous hours researching and collaboratively determining new textbooks. We are excited to announce that two new grammar and writing textbooks will be launched in all Integrated Skills and Academic Writing classes starting Winter 2020. Kudos to instructors that have also volunteered as course outline level leaders! Following the success of two divisional and NC-wide mini PD events, instructors are further encouraged to participate in all types of professional development opportunities and share teaching tips often.

Our North Campus student body has also grown not only in size but in diversity as well (shout out to Recruitment & Admissions), making this Fall the largest yet, with 31 Nationalities across 5 Continents!

We are looking forward to continuing our journey with the revised BC curriculum, working towards increased student engagement and collaboration with the Main Campus to make the student experience at Columbia College North Campus the best it can be! We hope you enjoy this issue filled with collaborations, teaching tips, and experiential learning opportunities.



[Sarah Scali](#), Head of Secondary  
[Ginny Chien](#), Dean of the ELC



## FIRST PEOPLES PRINCIPLES OF LEARNING - ORANGE SHIRT DAY PLACE BASED LEARNING ACTIVITY

On Orange Shirt Day, students in Career Life Connections 12 and English 12 explored **two First Peoples Principles of Learning**: that learning requires exploration of one's identity, and that having a sense of place supports the well-being of the self, the family, the community, and the land. After greeting us with a welcome circle and song, the friendly Indigenous Guides from Talaysay Tour took us on a journey to "re-see" Stanley Park from the First Peoples' Perspective.

As students of Career Life Connections prepare for life after high school and develop deeper learning through experiential Capstone (graduation) projects, exploring their identities through place-based learning with Talaysay Tours offered opportunities to reflect about their sense of place and how it relates to their well-being. Learning about different perspectives helped us understand the importance of open communication and cultural competence, which are both importance soft skills in career life. Learning about ethical judgment helped us see the importance of truth & reconciliation. Learning about the importance of our relationship with local communities--whether human or nature--reminded us to be thankful for the resources that support us. Our family & friends, mentors, our high school experiences (both good and bad), the food we consume, even the grass we walk on, all contribute to our well-being and identity in the world.

We hope to have this reflective place-based learning experience every semester.

Jamie Peng



## COMPOSITION 11 STUDENTS FINDS INSPIRATION IN ART

As inspiration and content for Tara Renaud's Composition 11 class's research essay, students went to the Vancouver Art Gallery on Friday, November 1st to enjoy several exhibits--contemporary artist, Cindy Sherman; Vikky Alexander's "Extreme Beauty"; Robert Rauschenberg's exhibit which explores the creation of art from everyday materials and detritus of popular culture; "Transits & Returns," which looks at **Indigenous perspectives** of place and cultures in motion; and "Views of the Street", which explores the urban street, which has been an inspiration from artists as early as the Renaissance.

Tara Renaud



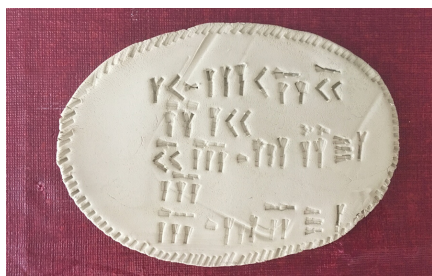
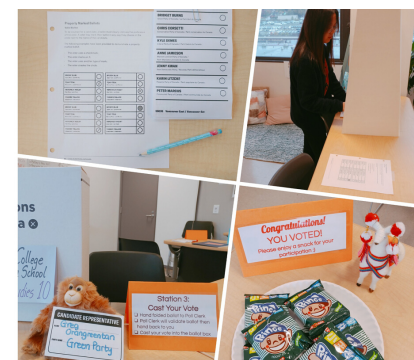
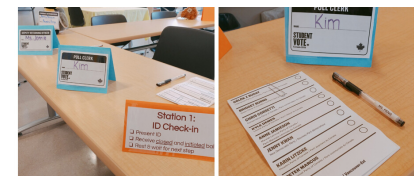
## THINKING OUTSIDE THE BOX: EXPERIENTIAL IN-CLASS ACTIVITIES - SECONDARY SOCIAL SCIENCES

On October 18 2019, SOCL 10 participated in the nation-wide Student Vote presented by CIVIX Canada to discover their place within the political landscape of the 2019 federal election.

In the weeks leading up to Student Vote Day, students learned about the political spectrum, how the Canadian federal system works, First Nations self governance, democracy, and why voting matters. They took part in the Canadian Youth Vote Compass to explore issues that matter to them and followed current events to familiarise with the political party leaders. Through the experiential learning opportunity provided by "Student Vote", Columbia College students developed recognition for the importance of active citizenship, inclusive democracy, and assessing real political issues in real-time.

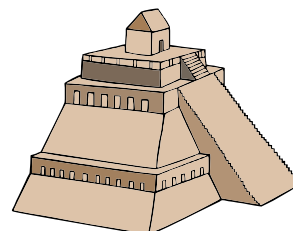


Jamie Peng



## SUMERIAN WRITING IN COMPARATIVE CULTURES

North Campus' Comparative Cultures 12 class did some experiential learning earlier this term, exploring cuneiform, the world's first written script. Learners used a wooden stylus and modeling clay to render their own messages in the Sumerian alphabet, and later decoded each other's messages as part of an assessment. Everyone had fun, but communication was somewhat limited, as the Sumerians managed to invent writing but not emojis...☐



Mike Metcalf

## PHYSICAL GEOGRAPHY 12 - A SUNNY DAY EXPLORING THE STANLEY PARK SEAWALL

On October 9th our intrepid Physical Geography 12 students challenged themselves to walk 4.5km around the seawall and explore some of our Big Ideas, including the ideas that:

- Natural processes have an impact on the landscape and human settlement.
- Weathering and erosion processes shape landscapes through the interaction of the geosphere and hydrosphere.
- Tectonic plates are in constant motion and their interactions produce earthquakes, volcanoes, and characteristic landforms on the Earth's surface.

In Stanley Park we touched on topics related to First Peoples, volcanism, geology, weathering, mass movement, wave action and photographic/map interpretation.

Students were treated to a beautiful crisp, sunny Vancouver day and enjoyed being Geographers in training, exploring the nature surrounding the Stanley Park Seawall!

Carolyn Jeffreys





## EXPERIENTIAL LEARNING IN THE ELC: CATS & DOGS

On October 25th, both 096 Academic Reading and Vocabulary classes went on a field trip to see and participate in the "Cats and Dogs" exhibit at Science World. The focus of the trip was on the "paws-itively" adorable science behind pets. As our theme in class was on animals and how they enrich our lives, this trip was the perfect venue for the students to learn more about animals in general. The exhibit highlighted the morphology, domestication, ethology, classification and selective breeding of cats and dogs in general. There were some interactive booths for students to explore and overall, it was a good experience for them.



Julie Decosta



## GUEST LECTURER VISITS THE 097 ENGLISH FOR SCIENCES CLASS

Remember those Lanthanides and Actinides? 097 English for Science students certainly do after Secondary Science Teacher, **Bijan Aldpavar**, visited the English for Science class on October 10th to give a guest lecture on sub-atomic particles and the organization of the period table. Bijan was a hit with our students who took lots of notes on 24 key terms and later aced the chemistry vocab section on the unit test. Thanks, Bijan!

Mark Trankner



## 097 English for Business food drive project!



**The 097 English for Business class is having a food drive for the Vancouver Food bank! Donate non-perishable food items and money to either team Feed Vancouver or team Feed the Children. Money contributions can be made at the front desk and food donations can be made at the ELC Faculty Office. It's a friendly competition so don't forget to choose which team you would like to support!**

Greg Pugh

## 5,6,7,8 WE'RE READY TO GRADUATE!



### SPOTLIGHT ON CAREER LIFE CONNECTIONS

Career Life Connections 12 is a brand new course this semester in the Secondary Program taught by **Jamie Peng**. It is a required course for graduation, in which our Grade 12 students must explore deeper learning through a Capstone project. A capstone project allows students to demonstrate their learning using an area(s) of interest as the basis for the project. Ideally, this would be in an area that they are passionate about and anticipate they will be pursuing after graduation. In Career Life Connections 12, students will design, assemble, and present a capstone project to an audience at the end of the semester to demonstrate personal learning and achievement (in and out of school), growth in the core competencies, and a reflection on their post-graduation plans.

For our Grade 12 students, this is an exciting opportunity for them to pursue something they're truly passionate about. Using the core competencies they have developed through their secondary years and with the help of their mentors, the students have been working diligently to explore the following Capstone projects. Take a look:

**Yudai Yamazaki:** Creating a New Conlang

**Kim Mangaron:** My Journey in Becoming an Educator

**Tasneem Shurbaji:** Dressmaking (Exploring the Skills Needed to Become a Pharmacist)

**Radin Soltani:** Communication Skills Development through Volunteering in the Library

**Andrew Dao, Vanessa Le, Ella Chen:** Building a Water Rocket

**Harold Liu:** Petition for Cat Welfare in Vancouver

**Chi Huynh, Kevin Le:** Creating Hybrid Fruits and Making Kombucha

**Jonathan Koeswanto:** Creating a Water Filter

**Tony Nguyen:** Passion for Fashion

**Ali Sajadi Bami:** My Journey in Becoming a Surgeon

**Nita Sedhigi:** Nursing and Working in a Hospital

**Eric Wang:** Learning to Play "Let Her Go" on the Guitar



Capstone projects are evaluated at the end of the semester in a conference format by a panel of judges from the CC community. CLC students are expected to demonstrate learning evidence of their career life connection skills: including self-awareness, professional communication, career knowledge and awareness, and career planning.

Our hope is that this new course can be a fun experience for both the mentoring staff and our graduating students before they finish their high school journey.

Please also stay posted in the weeks to come for more information about our Capstone Celebration on the second last day of school on **Thursday, December 5 at 3-5 PM**, where the CLC 12 students will be presenting their Capstone project summaries in Room 502. There will be food and drinks! We will also ask for your vote to award the best three graduation projects.



Photos by Sarah Scali and Jamie Peng



## WHAT'S COOKING AT COLUMBIA COLLEGE?

### THE COOKING CLUB WHIPS UP SOME FALL CLASSICS!



The Cooking Club led by **Tara Renaud** is in full swing this term. We have cooked up homemade tomato soup; eggplant, grilled red pepper, basil & mozzarella paninis; homemade breakfast granola with yogurt, and we even watched a film, "Julie and Julia" to inspire our joy of cooking. To celebrate the festivities of Halloween, we made caramel, chocolate, & pecan covered apples-yum!



## STUDENT LIFE, LEADERSHIP & EXTRACURRICULAR ACTIVITIES:

### AN INTEGRAL PART OF THE CANADIAN HIGH SCHOOL EXPERIENCE!



Our student life coordinator **Zerlinda Chau** has been busy planning some wonderful events this semester.

A few highlights included:

- The First **Terry Fox Day** at the North Campus which took place on Sept 26. The North Campus is continuing fundraising efforts for the Terry Fox Foundation until the end of November.
- An excellent **Student Council** turnout which saw 28 students join the Student Council team and had 16 of these students running for elected positions.
- The Launching of **Student Leadership & Development** program - which involves workshops to help students with professional preparedness (we are looking forward to collaborations with Career Counselor **Linus Leow**, CLE instructor **Carolyn Jeffreys** and CLC instructor **Jamie Peng**), volunteering on the North Campus, Student Council and the Orientation Team.
- We had our First **Spirit Week**, which featured week-long special activities and competitions - students and staff had a blast!
- **Coming Up:** Our First **CC Scavenger Hunt** is happening in November - Amazing Race style involving challenges on both campuses for students to participate in friendly competition and learn more about the two CC campuses.
- Our First North Campus **Prom** event - on **December 15, 2019**. Students will go on a 3-hour scenic boat cruise involving a buffet dinner, music, dancing, and prom activities.



## NC BUILDING COMMITTEE - THE ART OF RECONCILIATION



After months of planning and discussion, the North Campus Building committee welcomed the arrival of two works of First Nations art in July. As educators everywhere in Canada seek ways to indigenize their curriculum, the committee felt that it is important to reconcile the physical environment of the school with indigenous people as well. Viewers can learn more about the artists' backgrounds from the bios hanging beside each work. Thanks to Ginny, Sarah, Deborah and Mark for their work on this project!

Two new works of art have brought First Nations culture a little closer for students and staff at Columbia College's North Campus. Jerry Whitehead's, painting "Always" delivers a pow-wow dance with grandmother on the Secondary side, while Alan Syliboy drops us into his otherworldly vision of life under the ocean in his "Humpback Whale" painting located next to the ELC office.



Mark Trankner  
on behalf of the NC Building Committee



### STUDENT SPOTLIGHT - JILL ORENSTEIN MEMORY BURSARY & CLASSROOM APPRECIATION AWARDS

Ever semester, the ELC recognizes three outstanding students for their academic achievement, contribution to their classes, as well as involvement in extracurricular activities. For Fall 2019, 097 student Mina Mirkahnouj from Iran has been chosen as the Fall 2019 Jill Orenstein Memorial Bursary recipient! Thank you Mina for your active participation in the CC community, inside and outside of the classrooms. Thuan Binh (Brian) Tran from Vietnam and Phumnawat (Poom) Phosawatmanee from Thailand have also been nominated by their instructors as the recipients of the Classroom Appreciation Awards! Congratulations Brian and Poom for your exemplary work ethic. Be sure to attend the Scholarship & Awards Ceremony on **Wednesday, November 27 at 6 pm in Main Campus Room 550/560.**

Ginny Chien

### STUDENT SPOTLIGHT - CLASSROOM APPRECIATION AWARD WINNER **JONATHAN KOESWANTO** ACCEPTED TO VANCOUVER FILM SCHOOL!

Jonathan is a Secondary student from Indonesia who demonstrates outstanding media-smart creativity and time management skills. In class projects, he is able to show curricular connections through not only verbal but also impressive visual presentation formats to captivate his instructor and peers. He thinks outside the box to achieve classroom engagement and demonstrates his understanding of course concepts in innovative mediums. Outside of class, Jonathan takes part in enriching student life for his peers by assisting and participating in extracurricular events to raise school spirit and help foster a collaborative campus social network. Jonathan is an exceptional role model in the Secondary Program, we are so proud of his many achievements!

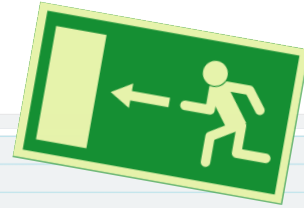


Jamie Peng



## TEACHER TIP - EXIT TICKETS

Seesaw Post



Question 1

No, I disagree with this question.  
I don't think that to become a teacher for any country should be native because I don't care if my teacher speaks differently to me as long as I understand I am ok with it.

Have you heard about Exit Tickets?

An "Exit Ticket" is exactly what it sounds like: a ticket to exit the classroom. These can come in very handy toward the end of a lesson when energy and focus starts to lag. What you do is assign a short task to be completed within a specific timeframe, and as soon as it's done and submitted, students can leave. I usually do mine on a digital platform (an example is *Seesaw as attached*), but you could do them on paper, poster, or through whatever modality you want. This activity has been very helpful and convenient for me, and the students really love it.

*Susan Yatsuda*

Exit Tickets

♥ Susan Yatsuda

● Susan Yatsuda That's a really healthy attitude, Sam, especially at our college. When you transfer to your secondary or UT program, you will have many NNS teachers.

♥ Liked Comment

## TEACHER TIP - QUESTION FORMING



Consider the following Yes/No queries and the nuanced meanings they carry for the speaker.

### 1. Do you teach yes/no question forms regularly?

The speaker has no prior knowledge of what the response might be, and therefore has no expectation of either a "Yes" or a "No" answer. This is the least problematic of our yes/no question forms. (The students have no trouble with this one. So far, so good.)

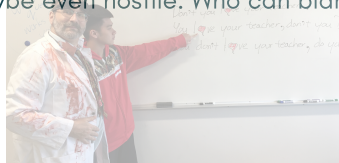
### 2. Don't you find it a bit frustrating to explain?

In this case, the speaker thinks the answer is an obvious "Yes, I do," and will be surprised by an unexpected "No, I don't, actually." Or, perhaps, the speaker knows that the listener does NOT find "it" frustrating, in which case, the question is meant as an observation of some anomaly, or, perhaps, an annoyance. (Whew. The students are writing this down.)

### 3. You are really unsure of yourself when you have to teach this, aren't you?

With an upward intonation, the speaker believes the answer will be "Yes, I am." With a downward intonation, the speaker is sure that the answer will be "Yes, I am," and will be surprised if the listener says "No, I'm not." (A few of the students have turned to their cell phones for some much needed diversion here.)

4. You can't really cover all of these forms very easily in one go, can you? With an upward intonation, the speaker thinks the answer will be "No, you can't." With a downward intonation, the speaker indicates certainty that the answer will be "No, you can't." The speaker will be taken aback should the answer be "Why yes. Yes, you can. I do it all the time. With ease." (By this point, the students who have not fallen asleep are becoming quite upset, maybe even hostile. Who can blame them?)



## STAFF ACHIEVEMENTS - SECONDARY TEACHERS ATTEND PROVINCE WIDE BCTF PROFESSIONAL DEVELOPMENT DAY



The Secondary Program has fully transitioned to the BC Revised Curriculum and will be expecting an Inspection from the BC Ministry starting on **November 12th**. To continue solidifying best teaching practice, Secondary teachers participated in the Province Wide BCTF Professional Development Day On October 25th across various disciplines.

### ENGLISH TEACHER **ALAYNA BECKER** - CREDENTIALLED BY THE MINISTRY OF EDUCATION AS LITERACY ASSESSMENT EVALUATOR!

Our own **Alayna Becker** has been credentialed by the Ministry of Education as one of the ENGL 10 Literacy Assessment Evaluators and will have the opportunity to mark these new Provincial wide Assessments for students throughout British Columbia. Congrats Alayna!



### SOCIALS STUDIES TEACHER **JAMIE PENG** CHOSEN BY FISA & THE MINISTRY OF EDUCATION TO CREATE NEW SOCIAL STUDIES RESOURCE

**Jamie Peng** has been selected by the BC Ministry of Education and FISA as one of two Independent School teachers across the province to assist in the creation of a new Social Studies Academic Resource for "the Great Bear Rainforest." Jamie will join a small group of other high school teachers in Independent, Public and First Nations Schools in British Columbia to work on this resource for "Open School BC", an educational publishing house within the BC Ministry of Education. This curriculum planning session will take place from November 18th- 20th in Victoria. This is an amazing opportunity for Jamie to create a tangible resource for Social Studies and represent Columbia College with the Ministry of Education. Congrats Jamie!

### HEALTH TIP - HOW TO MANAGE A COLD OR FLU VIRUS



1. Get lots of rest, slow down your usual activities and avoid strenuous exercise until symptoms subside. That said movement and a bit of fresh air helps circulate immune response throughout the body.
2. Eat well, lots of fresh fruit and veggies with vitamin C, good sources of protein, drink extra fluids like homemade soup, water and tea. Keeping hydrated can help diffuse upper respiratory congestion.
3. Practice good oral care. Keep your teeth and mouth clean, use salt water (½ teaspoon of table salt mixed with about a cup of warm water.) This is particularly helpful in treating a sore throat. Gargle the salt water cleansing each tonsil for about 10 seconds. Do this a couple times a day.
4. Ask your Pharmacist for advice in purchasing cold or flu medication. Using medication that treats multiple symptoms can cause more stress on the body. Make sure the medication that you buy only addresses the symptoms you are experiencing. Read the label and carefully follow dosing instructions.
5. Stay home if you have the flu! Unlike a cold virus which is milder and generally can be managed by wearing a mask if you are coughing or sneezing, washing your hands frequently and using cold medication to help reduce symptoms; the flu is more severe and will require more rest and home care. Flu symptoms often last longer and can be worse in people with compromised immunity.

Most people recover from a cold virus or flu within 7 - 10 days. If symptoms persist or worsen as the illness goes on then it's time to see a Doctor. If you are unsure about what to do, call 811, 24 hours a day and speak to an RN who will review symptoms and advise your best course of action.

**Claire Goth**, School Nurse



## WHAT'S HAPPENING IN HOMESTAY?

Every semester, the Homestay program continues to grow with this September being no exception. This fall specifically, we experienced a huge demand for host families that could meet the needs of our younger students. The North campus alone welcomed 51 new homestay students in September, with most of them being enrolled in high school. We consistently, have an excellent representation of students from a variety of countries, although we are beginning to see more student growth from Iran in particular.



With the success of the high school program, the Homestay department has decided to host an informal Meet and Greet on November 21st. We are focusing on those families who typically host younger students. Given the age of the students, we understand they need to be placed in the right home, with good families that can provide a bit more attention to their needs. Providing our families an opportunity to meet the staff and faculty at the North campus will demonstrate how we all work together as a team, contributing to the success of their students!

Rosemary Mooney, Homestay Coordinator

## PROFESSIONAL DEVELOPMENT - CONFERENCES AND MORE!

### *Upcoming Workshops/Conferences*

**BC TEAL Lower Mainland Regional Conference** (Nov 16) | BCTEAL.org | \*  
**Climate of Crisis: Food, Power, and Civilization Transitions** (Nov 16) | Eventbrite.ca  
**Languages Canada Annual Conference** (Feb 24-27, 2020) | LanguagesCanada.ca | \*\*  
**Asia-Pacific Association for International Education (APAIE) Annual Conference & Exhibition** (Mar 22-26, 2020) | APAIE2020.org | Early Registration Rate before Dec 6, 2019

\*see Ginny for discount code! \*\*see Ginny for group registration rate!

### *E-Resource Highlight*

**SFU Centre for English Language Learning, Teaching and Research:** Faculty and Professional Development

<http://www.sfu.ca/celltr/faculty-development.html>

Access podcasts, recorded workshops, and lectures by local and global scholars.



Ginny Chien



# Columbia College

North Campus

Secondary & English Language Centre

— *Established 1936* —

SOMETHING AWESOME TAKING PLACE AT COLUMBIA COLLEGE, IN OR OUT OF THE CLASSROOM?

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