

Columbia
College



FIND YOUR VOICE
Strategic Plan 2023

OUR VISION & MISSION

VISION

An inclusive society where students can access the education of their choice and contribute to positive social change.

MISSION

Equip students to become responsible global citizens who can communicate, think critically, and make a positive impact in communities around the world.



PILLAR 1

Diverse and Empowered Student Voices

Statement of Success

Columbia College creates a space where students develop confidence in their voice through the exchange of ideas to better contribute to and inspire the community.

The College will:

- enhance the value and contribution of the international student voice
- continue to advocate for international student inclusion, opportunity, and leadership in education and beyond
- encourage students to engage in student life as a means of obtaining diverse skills and the confidence to shape their role in society
- prioritize the value of diverse backgrounds and experiences, in and outside of the classroom, to foster and support possibilities in intercultural learning
- enhance a shared governance model to encourage student, faculty and staff input & engagement.



PILLAR 2

Connections and Relationships for Educational Success

Statement of Success

Students develop a foundation to begin a meaningful life built upon deep connections and relationships.



The College will:

- maintain small class sizes and space that enables interaction between instructors and students
- support a high staff-to-student ratio to facilitate personalized learning
- align academic delivery and community outreach to encourage life-long learning
- maintain and expand services for students focusing on international student success with comprehensive, culturally responsive, wrap-around supports for all students

PILLAR 2

Connections and Relationships for Educational Success

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The College will:

- build a relationship with Indigenous peoples on the lands where the College is situated as a means of expanding worldviews by experiencing and understanding Indigenous ways of knowing
- equip students with the skills, perspective and practices to address current and future social and environmental challenges, enhancing their relationship with nature
- pursue programs and partnerships that create opportunities for students to develop relationships that can enhance their well-being, help them to gain self-confidence, and broaden their perspectives and understanding

PILLAR 3

Equitable Access to Education

Statement of Success

The College increases pathways to higher education in British Columbia with English for Academic Purposes (EAP), Secondary, University Transfer programs, and by reducing financial barriers facing students.



The College will:

- develop culturally respectful policies, curriculum, programs, and services that align with the values of equity, diversity, and inclusion
- enrich education delivery by recognizing and respecting the values and perspectives our students bring from their countries of origin
- reduce financial and cultural barriers to higher education
- operate in a fiscally responsible and sustainable manner to support College goals
- strengthen ties and partnerships with other post-secondary institutions to expand opportunities and pathways for students

PILLAR 4

Responsive Programming & Academic Excellence

Statement of Success

Student needs are met through responsive programming, and flexible progressions, that engage the community, instructors, staff, alumni, and partner post-secondary institutions and local organizations.



The College will:

- encourage students to begin their educational journey at the appropriate entry point
- customize programs to meet student needs
- embrace technology and digital transformation in program delivery
- support our staff and faculty to ensure they thrive in the educational sector
- integrate societal issues and practical experiences into program delivery

PILLAR 4

Responsive Programming & Academic Excellence

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The College will:

- support projects and extra-curricular activities that incorporate and support organizations such as the United Nations Sustainable Development Goals (UNSDG), the Declaration on the Rights of Indigenous Peoples Act (DRIPA), and the Truth and Reconciliation Commission (TRC) Report
- leverage our location in the hub of the educational precinct of science, technology, and creativity, in the City of Vancouver's False Creek Flats Plan
- explore the acquisition of new infrastructure and facilities that enhance the educational experience of students
- reduce the College community's ecological footprint through awareness, policies, education, and practice

A young man with short brown hair, wearing a brown, white, and black plaid button-down shirt, is standing in a library. He is reaching up with his right arm to a high shelf to handle a book. His left hand is at waist level, and he is looking upwards with a focused expression. The library shelves are filled with books, and the background is softly blurred, showing other parts of the library and overhead lighting.

Columbia College **Culture of Values**

Values that guide and drive our behaviour



CULTURE OF INCLUSION

The College values and accepts the expression of diverse opinions and safeguards them against censure; we value safety and personal autonomy and strive to create an environment that empowers members of the Columbia College community to be their authentic selves, regardless of background.

CULTURE OF JUSTICE

The College values equitable and fair accountability in order to foster and preserve harmonious, anti-oppressive relationships; we strive to acknowledge and redress power imbalances and various forms of marginalization.

CULTURE OF EXCELLENCE

The College values outstanding academic and professional achievement and embraces opportunities for improvement; we value boldness, continuous growth, and life-long learning.



CULTURE OF RECIPROCITY

The College values a generous exchange of ideas, including close collaboration and learning from each other for the benefit of all community members—staff, faculty, and students; we espouse respectful interdependence, building a supportive teaching, learning, and working environment.

CULTURE OF DEMOCRATIC EQUALITY

The College values and encourages active participation in fair, cooperative decision making, where all community members—staff, faculty, and students—are guaranteed a voice that will be both valued and heard; we strive to foster a climate of mutual respect, from which the multiple and intersecting democratic bodies at the College make decisions.



**FIND
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